

3.17-3.21 Bilingual 双语所学内容:

◆ Vocabulary/单词:

U13 Reading: each 每个, part 部分, plastic 塑料, pull 拉, rod 棒/杆, sail 翼板, spar 翼梁, stiff 硬的

◆ Sentences/句型:

All kites have sails that catch the wind. 所有的风筝都有迎风的翼板。

Many kites have spars. 许多风筝都有翼梁。

Tails help the kite fly well. 尾巴有助于风筝飞得好。

The strings stop the kite from flying away. 绳子阻止风筝飞走。

◆ 周末作业: 周末卷, 读《The Fantastic Mr. Fox》到第 15 章。

3.17-3.21 English 英语所学内容:

◆ Vocabulary/单词:

Unit 4: decorate 装饰, classroom 教室, term 学期, theme 主题, design 设计, maybe 可能, poster 海报, lively 生动有趣的, symbol 标志, celebration 庆祝, fortune 命运, hope 希望, gold 金子, wealth 财富, display 展示, ceiling 天花板, memory 记忆, stick 棍, look around 四处看, come up with 想出, paper lantern 纸灯笼, put on display 陈列, stand for 代表, hang up 悬挂

◆ Sentences 句子:

This week, we will begin Unit 4. For grammar, students will focus on correctly using "when" and "while." Additionally, they will practice constructing sentences in the future tense. The theme of Unit 4 revolves around describing various themes and classroom decoration activities. 本周, 我们将开始第四单元的学习。在语法方面, 学生将注重正确使用“when”和“while”。此外, 他们还将练习用将来时态造句。第四单元的主题围绕描述各种主题和课堂装饰活动展开。

◆ Weekend Homework 周末作业:

2. Worksheets 练习卷。 2. Workbook 部分题目。

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